

Student Progress Report

Attendance		Absent	Tardy
2014/2015	Fall	0.0	0

Will Curtin
 Age: 5 years 0 months

Fall
 2014/20
 15

Social Growth

Social Development

Child welcomes, enjoys, positively reacts to changes, new environments, new situations ▲

Child willingly, without coercion, participates in group lessons, games, activities ▲

Child is able to work, play and interact with others in a positive manner ▲

Child welcomes, enjoys, participates in new learning challenges with a positive attitude ▲

Personal Development

Child displays a positive attitude about self, work and abilities ▲

Child displays control of emotions, behaviors, attitudes and words in various situations ▲

Child is able to answer questions, remember details and discuss things that have been read or spoken in the past △

Respect

Child displays appropriate manners with adults and other children, when eating, playing and working △

Child gracefully and positively accepts correction for behavior, work, etc. ▲

Child understands and appreciates others and is courteous of others ▲

Child willingly takes turns and shares in work, games and activities ▲

Child is courteous of others and conscious of their rights and emotions △

Child actively listens when being spoken to by adults and peers △

Communication Skills

Child willingly participates and adds thoughts and ideas to class discussions ∟

Child verbally, physically and in writing expresses ideas in an age-appropriate manner ▲

Child listens to and follows directions/instructions given verbally, both single and multi-step ▲

Child expresses feelings verbally in an age-appropriate manner ▲

Work Habits

Child displays a desire to complete tasks, achieve goals, and try new things ▲

Child displays effective habits when working in the classroom on materials, during chores and completing homework △

Child keeps personal work, papers and materials neat, clean and organized △

Child always tries their best when working, playing games or participating in activities △

Child displays self-starter behaviors and needs very little coercion to begin working △

Child spends time learning, observing appropriately, working efficiently when in the classroom ▲

∟ =Presented

∟ =Practicing

△ =Improved

▲ =Proficient

Will Curtin
Age: 5 years 0 months

Fall
2014/20
15

Work Habits

Child displays neatness in work set-up, work activity and work clean-up

Child works quietly, productively and consistently by him/her self

Independence

Child willingly and positively accepts personal responsibility for actions and consequences of those actions

Child cleans and takes care of works, self and environment after personal use

Child uses appropriate manners in the restroom, uses toilet appropriately, cleans self, pulls pants/tights up/down

Child changes clothes; buttons, zips, snaps clothing; puts clothing on/off independently

Health and Safety

Child can answer the question "What is your name?" by responding with first and last name clearly

Child can tell First and Last names of parents/guardians

Child know his/her birth month and day (i.e. March 12)

Child can recall 10 digit home phone number

Child can recall street, house number, city and state where they reside

Child understands what is an emergency, when and how to call 911 and can give appropriate information to dispatcher

Practical Life

The Practical Life area of the classroom is designed to teach hand-eye coordination, fine motor skills, concentration, attention and focus. This area also focuses on the development of confidence, independence and self-discipline.

Care and Respect for the Environment

Dusting a Shelf

Watering a Plant

Carrying a Tray/Box

Setting a Table

Folding

Vacuuming

Washing a Table

Washing Chairs

Sweeping on a Tray or Table

Floor Sweeping

Dusting a Table

Dish Washing

Care and Respect for Self

Hand Washing

Covering Nose/Mouth

Personal Grooming/Hygiene

Taking Off a Coat

/ =Presented

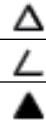
∟ =Practicing

△ =Improved

▲ =Proficient

Care and Respect for Self

- Hanging a Coat on a Hanger
- Putting on a Coat



Life Skills

- Button Frame
- Snap Frame
- Buckles Frame
- Bow Tying Frame
- Zipper Frame
- Hook and Eye Frame
- Lacing Frame
- Safety Pin Frame

Fine Motor Skills

- Pincer Grip
- Coloring
- Paper Cutting: cutting free form
- Clothespin Clipping
- Pouring Water
- Rolling a Mat
- Bean Transfer with Hand
- Pouring Rice
- Spooning
- Ladling
- Squeezing a Sponge
- Tonging/Tweezing
- Paper Punching
- Paper Cutting: snipping straight lines
- Paper Cutting: snipping curved lines
- Pasting/Gluing
- Opening and Closing Lids and Jars
- Rolling Socks



Social Graces and Courtesies

- Blowing One's Nose
- Interrupting
- Asking for Help
- Offering and Saying Please and Thank You
- Greeting
- Introductions - Self and Others
- Group Snack



/ =Presented L =Practicing Δ =Improved ▲ =Proficient

Social Graces and Courtesies

Individual Snack



Answering a Phone



Observing Others Work



Gross Motor Skills

Walking Heel to Toe on Line



Walking Around a Rug/Mat



Silence Game



Sitting in a Chair at a Table



Rolling/Unrolling a Rug



Opening & Closing a Door



Lifting & Carrying a Chair



Food Preparation

Washing Fruits and Vegetables

Slicing Vegetables

Slicing Fruits

Sensorial

The Sensorial area is designed to develop the mind. It focuses on teaching visual discrimination of size, shape, etc, fine and gross motor skills, and refining the senses. These skills are essential to training the mind to see and understand letters and numbers in the written form as well as learning critical thinking and problem solving skills.

Sense of Touch

Sense of Touch

Geometry

Geometry

Critical Thinking

Critical Thinking

Visual Discrimination

Visual Discrimination

Chromatic Sense

Chromatic Sense

Auditory Sense

Auditory Sense

Math

Number Recognition and Writing

Naming and Tracing Numerals

Identifies numbers 0-10 in Random Order

Writes Numbers 0-10 Correctly

Writes Numbers 0-10 in Correct Order

Identifies numbers 0-110 in Random Order



/ =Presented

∟ =Practicing

△ =Improved

▲ =Proficient

Number Recognition and Writing



Writes Numbers 0-110 in Correctly

Writes Numbers 0-110 in Correct Order

Numeration 1 to 10



Comparing Numerals (larger/smaller)

Placing Spindles in Corresponding Compartments

Introduction to Quantity; Sequencing Quantities

Cards and Counters Layout



Linear Counting 0 - 99

Quantity: 11 to 19

Quantity and Numerals: 11 to 19 Non-Sequentially

Tens Only: 10 - 90

Tens and Ones: 10 - 99

Advanced Counting

Filling in the Grid with Tiles Presorted by Row

Filling in the Grid with Unsorted Tiles

Introduction to Odd and Even

Counting by 1s to 110

Counting by 2s to 20

Counting by 5s to 50

Counting by 10s to 120

Introduction to the Decimal System (ones, tens, hundreds, thousands)

Introduction to Numerals

Introduction to Quantity

Quantity: Nine Layout

Forty-Five Quantity Layout

Composition of Quantity and Symbol

Addition

Static Addition

Bead Bar Addition

Ordered Addition with Tables

Mixed-up Addition

Language

Vocabulary Development



Go-together Cards

Relationships (e.g.opposites)

Songs, finger plays

Conversations Using Objects or Pictures



Basic Language Skills

Sequencing Stories (with objects or pictures)

Object to Object Matching

Object to Picture Matching

Picture to Picture Matching

Sequencing Events

Naming Letters

Letter/Sound Association

Sandpaper Letters: Red - t r c a

Sandpaper Letters: Yellow - p y s i

Sandpaper Letters: Blue - j e h n v

Sandpaper Letters: Orange - l f d u

Sandpaper Letters: Green - x k g m o

Sandpaper Letters: White - q b w z

△

∟

∟

∟

∟

△

∟

Phonemic Awareness

Sound Counting (Phonemic Segmentation)

Rhyming Words

Sound Isolation

Sandpaper Letters w/ Objects

Sandpaper Letters w/ Pictures

Movable Alphabet: Pictures

Handwriting

Sandpaper Letters: Tracing

Letter Tracing on Paper

Letter Formation on Paper

Reading

Phonics Folder 1

Phonics Folder 2

Phonics Folder 3

Phonics Folder 4

Phonics Folder 5

Phonics Folder 6

Reading Fluency

Reading Comprehension

Science

Classification

The 4 Seasons - Spring, Summer, Autumn (Fall), Winter

Living/Non-Living Matching

△

△

△

/ =Presented

∟ =Practicing

△ =Improved

▲ =Proficient

Classification



Mammal Cards

Bird Cards

Reptile Cards

Amphibian Cards

Fish Cards

Dinosaur Cards

Insect Cards

Vertebrate/Invertebrate Cards

Geography and Cultural Subjects

Maps

Land, Air, Water

Hemispheres & Equator

Continent Map & Globe - Naming Continents

Continent Map & Globe - Naming Oceans

North America Map

North America & Interesting Facts

North America & Surrounding Bodies of Water

Cardinal Directions - North, South, East, West

Ohio & Surrounding States

United States Map

Land and Water Forms

Lake/Island

Isthmus/Straight

Peninsula/Gulf

Archipelago/Chain of Lakes

Cape/Bay

Telling Time

Telling Time - Hour & Half Past

Telling Time - Quarter Past

Telling Time - Quarter Til

Telling Time - To the Minute

Introduction to Currency

Currency - Coins (Quarter, Dime, Nickel, Penny)

Currency - Paper (Dollar, 5 Dollar, 10 Dollar, 20 Dollar)

Enrichment Activities

Enrichment Activities include Art, Music, Science Experiments, Foreign Language and Physical Education.

Music

Participates in Singing Songs



/ =Presented

∟ =Practicing

△ =Improved

▲ =Proficient

Will Curtin
Age: 5 years 0 months

Fall
2014/20
15

Music

Uses Instruments Appropriately

△

Follows Directions

▲

Identifies Whole, Half, Quarter and Eight Notes

▲

Claps Beats for Whole, Half, Quarter and Eight Notes

∟

∟

Art

Participates in Creating Projects

△

Uses Art Mediums Appropriately

▲

Follows Directions

▲

Identifies Primary and Secondary Colors

∟

∟

Science

Participates in Experiments

▲

Follows Directions

▲

Forms Hypothesis Independently

▲

▲

Summary Comments

2014/2015 Fall: I am happy with Will's social and academic growth. Will is becoming a focused worker and is volunteering to answer questions during line time. He rarely does anything to warrant any kind of reminding or redirecting. He is not interested in language area but is advancing nicely in the math area. It will be fun watching him continue to advance.

/ =Presented

∟ =Practicing

△ =Improved

▲ =Proficient